



JOENSUU

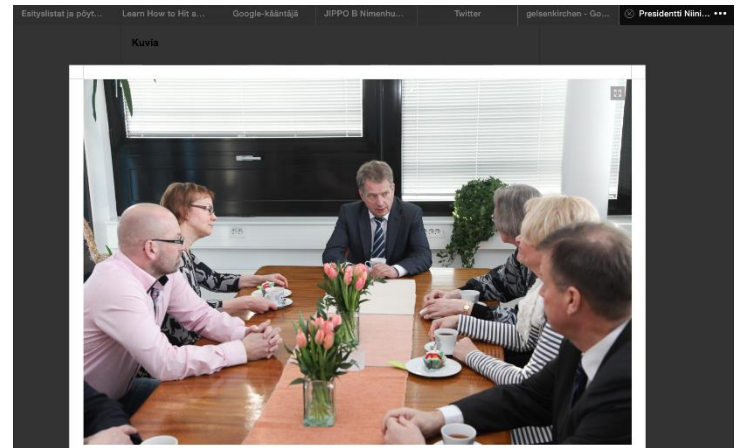
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LYSEO COMPREHENSIVE SCHOOL

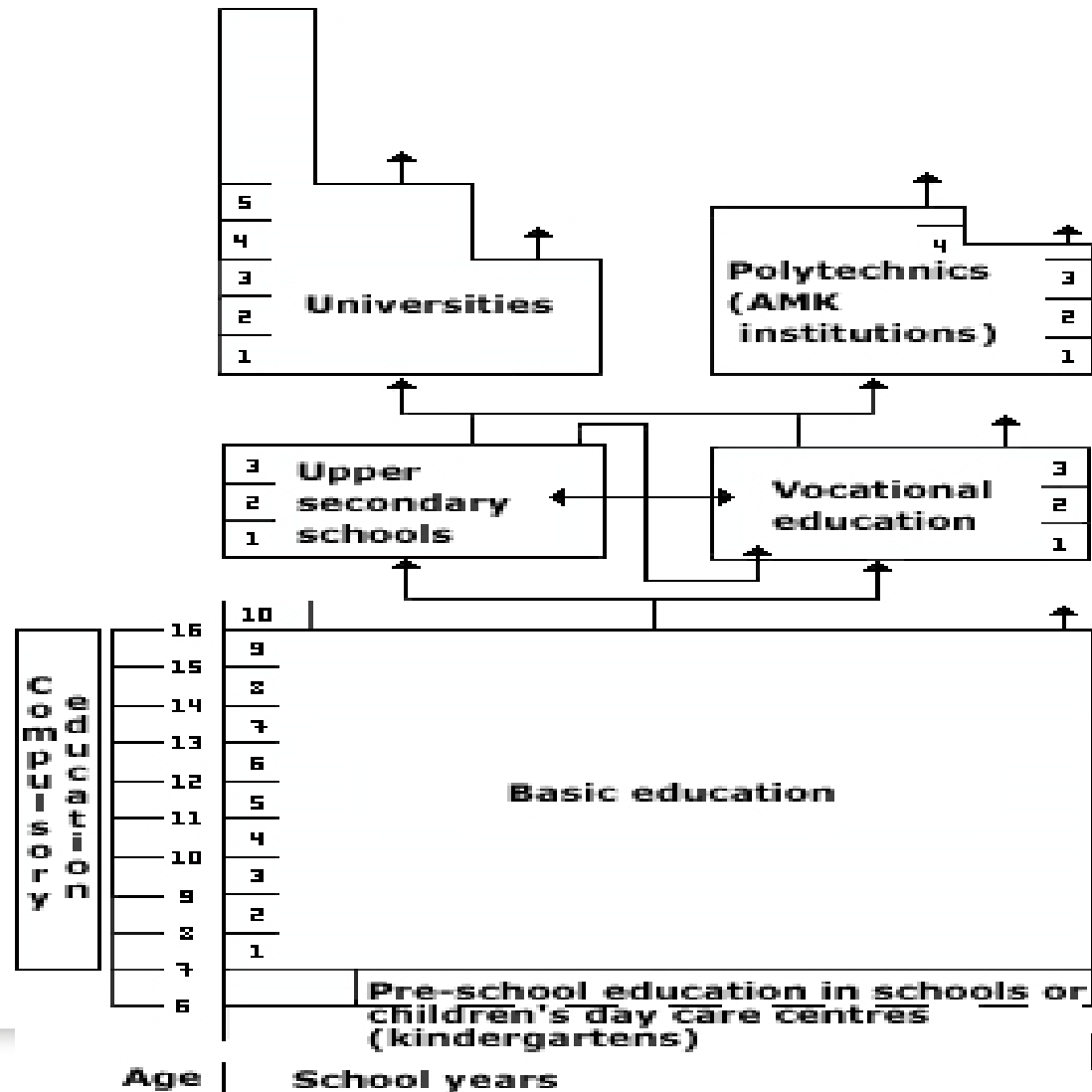


LYSEO COMPREHENSIVE SCHOOL 2015

- Comprehensive school, grades 7 – grade 9
- Age of the pupils: from age 12 to 16
- Number of pupils: 400
- Number of teachers: 45
- Number of teaching groups: 21
 - 17 mainstream classes
 - 3 special education classes (etc. EBD-classes)
 - Inclusive special education

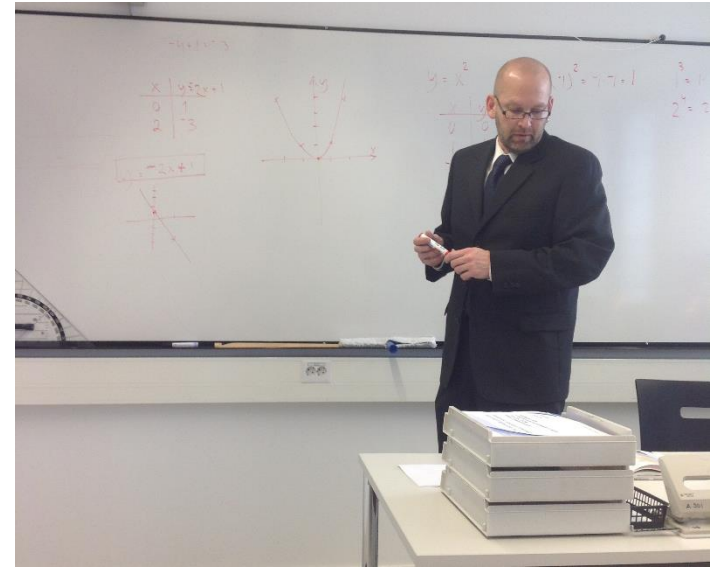


EDUCATION SYSTEM IN FINLAND



CHARACTERISTICS OF BASIC EDUCATION IN FINLAND

- free (teaching, text books and teaching materials, school transport and school meals)
- same nine-year comprehensive curriculum for the whole age group
- teaching is provided by schools near the home
- provides the necessary prerequisites for all upper secondary education
- almost all children in Finland complete comprehensive school - dropping out of school and repeating years are rare
- basic education includes a one-year long voluntary pre-primary education in a school or day-care centre
- local authorities can provide voluntary morning and afternoon activities for pupils in basic education



STATISTICS ABOUT COMPREHENSIVE SCHOOLS IN FINLAND

SOURCE: FINNISH NATIONAL BOARD OF EDUCATION (2007)

Number of students in the school	under 50	50-99	100-299	300-499	at least 500
Total number of schools 3450	1 099	637	1024	560	130

Number of private schools	27
Number of State schools	5
Number of public schools	3418

TEACHERS IN FINNISH SCHOOL SYSTEM

- ▶ Teacher education:
 - ▶ University degree (master degree) in every levels of school system
- ▶ Teachers' active agency in school development
 - ▶ teaching arrangements, materials, curriculum making, evaluation
 - ▶ coherence making in teacher communities



DIFFERENCES IN FINNISH SYSTEM NOTICED BY OUR FOREIGN VISITORS

- No compulsory national exams, no school ranking, no teacher ranking
- School starts at age of seven
- Short school days (30 lessons per week)
- School culture
 - culture between principal and teachers
 - culture between teachers and pupils
 - culture between principal and pupils
- Pupils role
 - a lot of independence and responsibility given in early years
 - feeling of positive (natural) respect (adults -> pupil and pupil -> adults)



PART TIME SPECIAL EDUCATION

- Children with learning difficulties in learning and adaptability can receive special support within the mainstream system by a part-time special teacher.
- It may be organised individually, in small groups or in general education as team teaching (special teacher and pupils' class teacher or subject teacher together)
- Two teachers (special)



KEY ELEMENTS OF OUR SPECIAL CLASSES

- ▶ Pupil are taken to our special education classes from Noljakka area. This is the area from where pupils normally comes to our school.
- ▶ Teachers and assistant teachers are well-experienced and have knowledge about special educational classes and normal classes.
- ▶ The plan of pupil's personal teaching arrangements and tasks is made to every pupil. Tasks are focused to the goals of behaviour and self control if needed. Mostly we try to teach as much as possible through mainstream curriculum.
- ▶ Cognitive tasks and requirements are not similar to normal classes.
- ▶ Co-operation and collabaoration with normal classes are natural and daily.

SUBJECTS

City of Joensuu										
Curriculum subjects	1	2	3	4	5	6	7	8	9	Yht
Finnish	7	7	5	5	4	5	3	3	3	42
English			2	2	2	2	2	3	3	16
Swedish							2	2	2	6
Mathematics	3	3	4	4	4	4	3	3	4	32
Biology, geography	Science				2	1	2	2	3	10
Physics, kemistry	2	2	2	3	1	1	2	3	2	18
Healthknowledge					integrated		0,5	1,5	1	3
Religion, ethics	1	1	2	1	1	2	1	1	1	11
History					2	1	2	2	3	10
Music	1	1	1	1	1	1	1			7
Art	1	1	1	1	1	1	1	1		8
Handcraft	1	1	1	1	2	2	3			11
Gymnastics	2	2	2	2	2	2	2	2	2	18
Homecare							3			3
Quidance							0,5	0,5	1	2
Optional subjects					3*	3*	2	6	5	13
TOT	18	18	20	20	22	22	30	30	30	210
A school may decide by itself*	1-	1-	3-	3-	3-	3-				12-
National level	19-	19-	23-	23-	24-	24-	30-	30-	30-	
A2-language					3	3	2	2	2	

* A school can decide in which subjects lessons are given. However, at least 6 lessons (in grades 1 to 4) and 6 lessons (in grades 5-6) should be in practical/cultural subjects (music, art, handcraft, gymnastics).

LEARNING ENVIRONMENT FOR ALL

- ▶ Horizontal dimension
- ▶ Vertical dimension
- ▶ Subject connections
- ▶ Cultural dimension – ”athmosphere”
- ▶ Pupils: Rules / independence / positive feedback / different learners
- ▶ Teachers: Active role / encourage to improve his/her teachership (in-service training, PhD-studies, etc.)

JOENSUU

 WWW.JOENSUU.FI