

Student welfare



A community welfare team


- Consist (for example) of the principal, special education teacher, guidance counselor (for junior high), school social worker, school psychologist and school nurse
- There can also be the student and parents representatives in this team
- Important topics are increasing students' participation in school affairs, co-operation between homes and school and collaboration with various outside parties

A multidisciplinary team

- Can be gathered for matters regarding individual students and planning their support measures
- It's in spirit of this new law that the students' affairs are handled in even stronger co-operation between the student, guardians and school staff
- Depending on the matter, the multidisciplinary team can include class teacher, special education teacher, guidance counselor (junior high), school nurse, school social worker and/or school psychologist
- If the student or guardians wish, other authorities outside school may also attend the meetings

One-on-one meetings


- Students have to access to the school social worker's, school psychologist's and the school nurse's services
- The new law aims to facilitate and speed up organizing the first meeting (max 7 days)
- In the meeting the students can discuss their matters confidentially one-on-one
- Students are entitled use these student welfare services without guardians' consent



Organization of Joensuu Lyceum lower secondary school

2015 – 2016

STUDENT WELFARE

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- 1. Lyceum primary school student welfare group
 - 2. Student support group
 - 3. Processing of pedagogical documents
 - 4. The individual student welfare

1. Lyceum student welfare group

- Principal leads
- Members: mm. teacher, parent and student representation in the school co-operate municipality, student counselor, psychologist, nurse, school social worker, police, nutrition services representative
- Reply communal student welfare, monitors, evaluates and develops the school community and student groups of well-being
- Meets 2 to 6 times / year

2. Student support group

- Leads by vice principal
- Members: special teacher, school social worker, student counselors, nurse, if appropriate other members invited
- Meet once a week Monday 10-11
- Deals with the everyday life of the school pupils
- Considered note what has been agreed

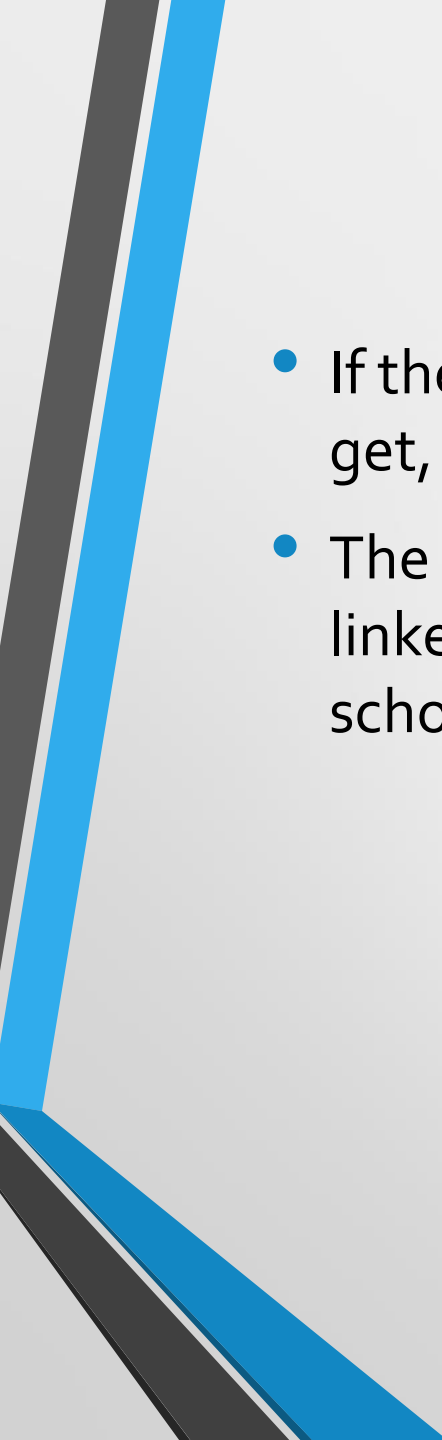
3. Processing of pedagogical documents

- On each occasion a document prepared members draw up the document
- Pedagogical assessment / report deals with learning support group
- Other documents (individual education plan - IEP, a learning plan, learning support, etc.) Teacher record it to the Wilma
- It is possible to get special teachers help

4. The individual student welfare


- Deals with one of the student's individualized matter
- The student's written consent, on a voluntary basis
- The group is led school social worker / teacher
- Members are appointed for a student / guardian consent, but the parent does not prohibit the student from getting student care services
- Meet as necessary
- Anyone who has concerns about the student may initiate the convening of the group / activity

- Social and other same kind of problems reported to the school social worker Carita Räsänen
- Worries about the health problems reported to the nurse Hannamari Kervinen
- Group is assembled
 - > If the guardian deny and the student agrees
 - > If both agrees
- The group does not assemble
 - > If both deny
 - > If the guardian agrees but the student deny

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- If the consent of the pupil's handling of affairs can not get, operate in the Basic Education Act
 - The Group shall prepare a report on student welfare, linked with an authorization paper and stored in a school's safe

Find out

- Approach to enable informed about the school's website in September in the message
- Attached refinements communal student welfare and its practices

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- Joensuu Lyceum basic school has been prepared emergency plan. The plan is a defined staff responsibilities and hierarchy, and the evacuation area, as well as other measures related to the evacuation. The plan is updated annually and tested for evacuation. The plan of salvation is placed in the staff room and the staff acknowledges it after reading the name of the list.

Learning support transition from one school level to the next

- The transition from primary school to secondary school held joint meetings with primary schools and secondary schools of special teachers. Other speakers will include primary schools teachers.
- After education in Lyceum, where appropriate, the transition from student data is transferred (the permission of parents and student) secondary school pupil welfare representative.
- Outreach youth work is to present 9.luokkalaisille in May
 - **nobody left behind**